






Curriculum Overview

Our learning this half term will be linked to the enquiry question 'Who Makes the Rules?' This is our umbrella topic which means it is flexible and we always consider children's interests to motivate them.



Communication and Language/ Literacy	Physical Development	Personal, Social and Emotional Development
<p>This term we will continue to develop our reading and writing skills through our daily phonics lessons. In Literacy, we will be looking at the story 'The Queen's Hat' and learn how to retell the story orally as well as label pictures and write captions as our phonics skills progress. We will continue to develop our vocabulary through discussions and listening to stories. We will also learn and perform the rhyme 'The Grand Old Duke of York' with actions and props.</p>	<p>P.E. sessions will take place on a Tuesday. Children will be expected to arrive at school wearing their P.E kit. Please could you ensure long hair is tied back and jewellery is removed to avoid any accidents. This half term, we will continue to develop their fundamental movement skills such as hopping, jumping, running, throwing and catching. We will be doing this using the book Rosie's walk. In class we will be working hard to develop our finger muscles through lots of fine motor activities.</p>	<p>This half term we will be focussing on ourselves and our emotions. We will be discussing turn taking and sharing and thinking about taking other children's feelings into consideration. This term we are continuing to support children to build constructive and respectful relationships with adults and peers. We will be continuing our peer massage sessions to help us to feel calm and emotionally prepared to learn.</p>
Mathematics	Understanding the World	Expressive Art and Design
<p>This half term, we are continuing to look at the composition of number and our ability to subitise and 1:1 counting. This term we will focus on the composition of 3,4 and 5. We will also be focussing on matching numerals within 10 and exploring 2D shapes.</p>	<p>This half term we will be learning about people in the community and their roles. We will explore different occupations and discuss their importance. We will also think about different celebrations such as Bonfire night, Remembrance Day, Diwali and Christmas. We will look at the changes in the weather and discuss what happens in Wintertime. In RE, we will be thinking about different celebrations and how we celebrate them.</p>	<p>In Art, we will be developing our painting skills by creating a selection of artwork individually and collaboratively. We will also create artwork inspired by the artist Megan Coyle. In DT, we will continue to develop our imaginative skills by using a range of junk modelling equipment to create a desired outcome. We will also be following instructions to create Christmas cards with a slider mechanism.</p>

Homework Overview

Reading		Maths		Phonics	
<p>Please ensure your child reads as frequently as possible and changes their book at least once a week. Asking your child questions in relation to the book they are reading can help to develop their comprehension skills. Reading regularly with your child is essential to their early reading.</p>		<p>Please explore these websites to support your child with their understanding of numbers to 5 and subitising.</p> <p>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</p> <p>https://ictgames.com/mobilePage/index.html</p>		<p>We will upload lots of simple phonics games to Class Dojo to help your child build their phonological knowledge at home.</p> <p>You can also access some of the free games from the following websites:</p> <p>www.phonicsplay.co.uk www.phonicsbloom.com</p>	
Understanding the World Challenge		Expressive Arts Challenge		Personal social and emotional development Challenge	
<p>Have a look at the jobs in the community. Which one is your favourite and why? Would you like to do any of these jobs when you grow up? You could draw a picture of your favourite job and bring it into school to share with your friends!</p>		<p>Think about a job in the community. Can you use junk modelling to create something they use in their job? You could create a doctor's bag, a police car, a fire engine! Have a think about the different materials you will use. How will you attach them? What colour does it need to be?</p>		<p>In class, we are practising our sharing and turn taking skills. Can you play a board game at home with your grownups or brothers or sisters? Don't forget to take turns!</p>	
					
				Physical development Challenge	
				<p>Can you create your own obstacle course?</p> <p>You could include the fundamental skills of: hopping, jumping, running, throwing and catching.</p> <p>Send a picture or a video in on Class Dojo so we can all see your amazing work</p>	
				