

Year 5 Learning Overview- Autumn 2

English	Maths	Knowledge Work	PE	French
Our focus text for this half term is based on a local legend, The Legend of Gelert. We will be analysing lots of Legends throughout the unit with an opportunity to write a Legend as well as writing a persuasive text.	This half term we will be finishing off a unit of addition and subtraction before moving onto multiplication and division. We will also be deepening our understanding of area and perimeter.	Our topic title for this half term is What was Life Like in Tudor England? We will be focusing on Henry VIII to understand who he was and why he had so many wives. This unit will also help extends pupils' chronological knowledge beyond 1066.	This term our PE sessions will take place on a Monday and Thursday afternoon. Please can you make sure that any earrings and jewellery are taken out before school as we are unable to do this. Our focus this half term is football and gymnastics.	In French, we will be developing listening and language detective skills through a space theme; using figurative language and developing sentence structure by adding adjectives and prepositions; making simple adjectival comparisons.
PSHE and SMSC	RE	Science	Big Writing	Computing
Our theme for this next half term is A World Without Judgement- Inclusion and acceptance Feelings and emotions- Anger. We will also be looking at Online Safety as well as Meeting Your Brain where children will get the opportunity to learn more about how our brain works.	In RE this term, we will be looking at the religion of Islam. The question we will be exploring is: Why is the Qur'an so important to Muslims? This unit enables pupils to explore and examine the origins and role of the Qur'an as a source of wisdom and authority for Muslims.	In Science, we will be looking at the properties and changes of different materials. Children will compare and group together everyday materials on the basis of their properties as well as investigating reversible and irreversible changes.	Our extended writing will take place every week. There will also be cross-curricular writing opportunities regularly.	In computing, we will be focusing on Online Safety and Spreadsheets. Children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs.
Promoting Great British Values	Thriving Thursdays			
Music	PE	DT		
We will be covering British values throughout our topic, focusing on democracy, law and respect.	With Miss Cottam, we will be developing an understanding of the history of blues music.	With Mr Carlisle, we will be developing tactics in a modified invasion game as well as travelling with a ball.	With Mrs Swash, we will be exploring series circuits and introducing motors to electrical systems.	



Year 5 Homework Overview – Autumn 2

Parental support and partnership with school is paramount. We are asking you to support your child with regular, quality learning at home. Please find attached this half term's homework overview. We ask that this becomes part of your home learning routine.

Maths

In order to help your child with their essential maths skills, we would like children to access **TT Rockstars/Hit the Button** twice a week and one lesson of **Mathsletics** to be completed every week (children can receive a Bronze certificate if they reach 1000 points).

Spellings

New class spellings will be sent home every Tuesday. Children will be tested on their spellings every Monday.

Reading

We will be changing our book once a week. It is an expectation that children read their book three times a week and log it in their reading journals.

Bedrock Learning

Please complete two sessions of **Bedrock learning** each week. Vocabulary is essential to children's progress in reading.

Creative Ideas

This half term's creative activities are:

- Create a Tudor house using a cardboard box. There are lots of examples online on how to make a Tudor house including this link: <https://www.hobbycraft.co.uk/ideas/how-to-make-a-tudor-house.html> - **History**.
- Research and create a fact file of a Legend of your choice. Add colour and lots of information about your chosen Legend. Bring into school to put up onto display – **English**.
- Create a poster which compares the difference between reversible and irreversible changes (e.g. dissolving and burning) - **Science**