



Curriculum Overview

Welcome to Year 4!

Well done for making such a fantastic start to your Year 4. We have so much exciting learning planned for this half term. Our topic for this half term is based on the question 'Fact or Fiction?'. This topic will link with our learning in History, and Art.

English and Reading	Mathematics	Knowledge
<p>This half term in English we will be learning about Rumaysa. We are going to be reading the story of Rumaysa. We are looking at creating our own innovated story based on the story.</p>	<p>Our maths learning will be based around addition and subtraction. We will be focusing on adding and subtracting 4-digit numbers. We will also be looking at multiplying and dividing by 10 and 100. We are covering length and perimeter using centimetres and metres.</p>	<p>For our first history topic this term we will be finding out about the 'The Viking and Anglo Saxons' and How hard was it to invade and settle in Britain? Linked to our question in Science we will be investigating and exploring electricity and circuits. Which also links with our PE dance unit of 'Sparks might fly'.</p> <p>In French we will be learning about the topic of clothes and describing the items people wear.</p>
Physical Development	Religious Education	PSHE
<p>In our PE lessons we will be learning to create dance and invasion game activities. Please remember to come dressed ready for PE on these days, with long hair tied back and earrings taken out.</p> <p>Our PE days are Thursday and Friday afternoons.</p>	<p>Our topic this half term will be Christianity and we will be investigating the key question of: How and why might Christians use the Bible?</p>	<p>In PSHE our topic will be Relationships. Focusing on: Feelings and emotions- Jealousy, First Aid.</p> <p>We will also be looking at Online safety including online bullying.</p>

Homework Map

Parental support and partnership with school is paramount now more than ever before. We are asking you to support your child with regular, quality learning at home. Please find attached this half term's homework overview. We ask that this becomes part of your home learning routine.

Bedrock Vocabulary	RM Maths/ TT-Rockstars	Creative Activity
<p>Pleased complete one session of Bedrock Vocabulary every week. This will help to develop your child's vocabulary and reading skills.</p>	<p>In order to help your child with their essential maths skills, we would like them to access one session of Mathletics and at least one session of TT-Rockstars every week.</p>	<p>Your creative challenge this half term is to create something to do with 'Fact or Fiction?', this could be a picture or painting or maybe a piece of writing. Your child could make a facts and fiction quiz about a topic for the class to answer.</p>
Reading	Mental Maths Quiz	Spellings
<p>We will be changing our books when they have finished. It is an expectation that your child will read their book twice a week.</p> <p>Please do return any reading books to school that you have outstanding so that they can be changed 😊</p>	<p>To build your child's concept of key Maths skills, we will be promoting memory skills and revising our essential maths skills each week on a Friday.</p>	<p>Individual spellings will be sent home every week on a Tuesday.</p>

Log ins for individual accounts online will be sent out via Dojos.

Maths Quiz Autumn 1

Week One: Tested 10 th November	Week Two: Tested 17 th November	Week Three: Tested 24 th November																																																																				
<p>This week we will be adding 4 digit numbers. Using either method below.</p> <p>a) Calculate $3,214 + 5,122$ Use the place value chart to help you.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>4</td><td>6</td><td>3</td><td>5</td></tr> <tr><td>+</td><td>1</td><td>8</td><td>3</td></tr> <tr><td>4</td><td>8</td><td>1</td><td>8</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>$4,635 + 183 = 4,818$</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>3</td><td>2</td><td>1</td><td>4</td></tr> <tr><td>+</td><td>5</td><td>1</td><td>2</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>$3,214 + 5,122 = \square$</p>	Th	H	T	O	4	6	3	5	+	1	8	3	4	8	1	8					Th	H	T	O	3	2	1	4	+	5	1	2					<p>This week we will be subtracting 4 digit numbers.</p> <p>$4,562 - 3,152 = 1,410$</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>4</td><td>5</td><td>6</td><td>2</td></tr> <tr><td>-</td><td>3</td><td>1</td><td>5</td></tr> <tr><td>1</td><td>4</td><td>1</td><td>0</td></tr> </tbody> </table>	Th	H	T	O	4	5	6	2	-	3	1	5	1	4	1	0	<p>This week we will be subtracting 4 digit numbers with 1 exchange.</p> <p>$8,229 - 6,145 = 2,084$</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>8</td><td>2</td><td>2</td><td>9</td></tr> <tr><td>-</td><td>6</td><td>1</td><td>4</td></tr> <tr><td>2</td><td>0</td><td>8</td><td>4</td></tr> </tbody> </table>	Th	H	T	O	8	2	2	9	-	6	1	4	2	0	8	4
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<p>Week Four: Tested 8th December</p> <p>This week we are looking at equivalent measurement's metres and centimetres</p> <table border="0"> <tr><td>600</td><td>—</td><td>6 m</td></tr> <tr><td>590</td><td>—</td><td>5 m 90 cm</td></tr> <tr><td>580</td><td>—</td><td>5 m 80 cm</td></tr> <tr><td>570</td><td>—</td><td>5 m 70 cm</td></tr> <tr><td>560</td><td>—</td><td>5 m 60 cm</td></tr> <tr><td>550</td><td>—</td><td>5 m 50 cm</td></tr> <tr><td>540</td><td>—</td><td>5 m 40 cm</td></tr> <tr><td>530</td><td>—</td><td>5 m 30 cm</td></tr> <tr><td>520</td><td>—</td><td>5 m 20 cm</td></tr> <tr><td>510</td><td>—</td><td>5 m 10 cm</td></tr> <tr><td>500</td><td>—</td><td>5 m</td></tr> </table> <p>cm m and cm</p>	600	—	6 m	590	—	5 m 90 cm	580	—	5 m 80 cm	570	—	5 m 70 cm	560	—	5 m 60 cm	550	—	5 m 50 cm	540	—	5 m 40 cm	530	—	5 m 30 cm	520	—	5 m 20 cm	510	—	5 m 10 cm	500	—	5 m	<p>Week Five: Tested 15th December</p> <p>This week we are finding the perimeter of rectangles.</p> <p>Perimeter is the length around a closed 2-D shape.</p> <p>$5\text{ cm} + 4\text{ cm} + 5\text{ cm} + 4\text{ cm} = 18\text{ cm}$</p>	<p>Week Six: Tested 22nd December</p> <p>This week we are looking at time tables. Focusing on all. These can be practised throughout the half term through TT rockstars.</p>																																			
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