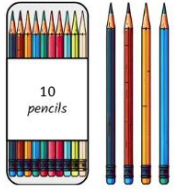
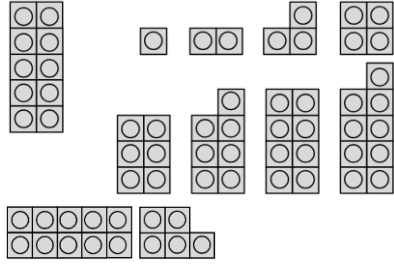




# Year 1 Homework Overview



## Spring 2

	WC 2nd March	WC 9th March	WC 16th March	WC 23rd March								
<b>Maths</b> Focusing on number formation each week.	<table border="1" style="margin: 0 auto;"> <tr><td colspan="2" style="text-align: center;">13</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">3</td></tr> </table> <p>13 has 1 ten and 3 ones.</p> <table border="1" style="margin: 0 auto;"> <tr><td colspan="2" style="text-align: center;">14</td></tr> <tr><td style="text-align: center;">10</td><td></td></tr> </table> <p>14 has _ ten and _ ones.</p>	13		10	3	14		10		<p>What number comes next?</p> <p>11,12,13,14,___.</p> <p>Which number is missing?</p> <p>11,12,__,14,15,16,17,__,19,20</p>	<p>Q1. How many pencils are shown here?</p>  <p>Can be done practically with objects. Children to know the bundle or pack of ten doesn't need to be counted can add 10 and the Ones together.</p>	<p>Sorting numbers to 20 into odd and even numbers.</p> 
13												
10	3											
14												
10												
<b>Reading</b>	Please change your reading book at least once a week. Remember to read your book twice before swapping it. The first read through to sound out all the words, then a second read through for comprehension and understanding.											
<b>Reading Eggs</b>	Please complete 2 lessons of Reading Eggs a week. <a href="http://www.readingeggs.co.uk">www.readingeggs.co.uk</a> Log in information provided by class teacher.											
<b>Maths Seeds</b>	Please complete 2 lessons of Maths Seeds a week. <a href="http://www.mathseeds.co.uk">www.mathseeds.co.uk</a> Log in information provided by class teacher.											
<b>Creative</b>	As our History topic this half term is 'How have toys changed?' Children could send in a photo of your child with a story all about their favourite toy. This could also be done as a piece of art at home to bring in to discuss in class!											