

# Lea Community Primary School



## EYFS Curriculum Overview



Academic Year 2025-2026



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	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 4 weeks 3 days	Summer 2 7 weeks
Overarching Topic	<b>Who am I?</b>	<b>Who makes the rules?</b>	<b>Who is the mightiest of them all?</b>	<b>Can you fly me to moon?</b>	<b>How does your garden grow?</b>	<b>Where would we like to go?</b>
Possible ideas/ lines of enquiry (These may be adapted at various points to allow for children's interests)	Birthdays Superheroes Autumn Growing up Family	Halloween Bonfire Night Diwali Remembrance Day Christmas Winter	Chinese New Year Weather Landmarks Recycling Valentines Day	Spring Easter Looking after our world Pancake Day Easter	Planting Minibeasts Exploring food	Summer Beach Changes- moving on Holiday
Enrichment	Art gallery for parents	Visitors into class: -Fire brigade -Police -Nurse  Walk to the post office	Farm/zoo visit	Space day Walk to the library	Dobbies visitor/ trip Chicks	Lytham Church visit
Ambitions		Police Teacher Lollypop person	Vet Zookeeper	Astronomer	Gardener	Bus driver Pilot
Parental Involvement	Class Dojo updates Phonics workshop Art gallery for parents	Class Dojo updates Nativity Parents Evening Secret reader (parents)	Class Dojo updates Valentine's stay and play session.	Class Dojo updates Parent's Picnic	Class Dojo updates Secret reader (parents)	Class Dojo updates EYFS celebration Open evening- look how far we've come!
CL/ Literacy (English)  	The Colour Monster by Anna Llenas  Mixed by Aree Chung  Stuck by Oliver Jeffers Little Rabbit Foo Foo by Michael Rosen  Christopher Pumpkin by Sue Hendra	TBC	TBC	TBC	TBC	TBC

	The Hedgehog Song by Lee Motram					
Physical Development (PE) 	<b>PE passport: (Baseline)</b> Fundamental movement skills	<b>PE passport:</b> Castles	<b>PE passport:</b> Rumble in the Jungle	<b>PE passport:</b> Space	<b>PE passport:</b> Jack and the Beanstalk  <b>Sports Day Preparation</b>	<b>PE passport:</b> Transport  <b>Dance unit:</b> Create a sequence of movements.
PSED (PSHE) 	<b>One decision</b> Sessions based on the needs of the children.  Key worker/circle time  Peer massage	<b>One decision</b> Sessions based on the needs of the children.  Key worker/ circle time Peer massage	<b>One decision</b> Sessions based on the needs of the children.  Key worker/ circle time Peer massage	<b>One decision</b> Sessions based on the needs of the children.  Key worker/ circle time Peer massage	<b>One decision</b> Sessions based on the needs of the children.  Key worker/ circle time Peer massage	<b>One decision</b> Sessions based on the needs of the children.  Key worker/circle time Peer massage
Maths 	Subitising within 3 Counting skills Composition of 3 and 4 Subitise objects and sounds  Comparing sets Sorting objects Taller and shorter Shape patterns  <u>Cross Curricular Link:</u> Making apple crumble	Fiveness of 5 Comparing sets Whole and part Composition of 3,4,5 Counting skills Matching numerals and quantities within 10 Counting beyond 20 2D Shapes Day and night  <u>Cross Curricular Link:</u> 3D Christmas Tree	Subitise within 5 Match numerals to quantities within 5 Ordinality More than Focus on 5 Recognising 6 and 7 as 5 and a bit Comparing sets Making equal sets Capacity Height and length <u>Cross Curricular Link:</u> Making junk modelled animals.	Ordering numbers to 8 Less than Doubles Odd and even numbers 3D shapes Patterns <u>Cross Curricular Link:</u> Make a rocket and see which one goes the furthest.	Counting larger sets Subitising to 6 Composition of 5 and a bit Composition of 10 Comparison of numbers Track games Length and height Full and empty Shapes <u>Cross Curricular Link:</u> Measuring the beanstalks.	Subitise to 5 Rekenrek Number bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting Length Positional language <u>Cross Curricular Link:</u> Minibeast pictogram.
<b>Understanding the World</b> (Science)	<b>My Body</b> Simple body parts Our senses Healthy eating  <b>Seasons</b> Autumn	<b>Seasonal changes</b> Exploring day and night Weather Winter Water freezing  (Look at a famous scientist- Little People, Big Dreams: Women in Science)	<b>Animals</b> Identifying what animals need Animals around the world	<b>Materials</b> Naming materials Waterproof materials Exploring in nature  (Introduction to planets in our solar system through books/ songs)  <b>Seasons</b> Spring	<b>Plants</b> Name common plants Planting runner beans How to take care of living things Life cycle of a chicken  <b>Seasons</b> Summer	<b>Being Healthy</b> Healthy food Healthy lifestyle
Understanding the World	<b>Who Am I?</b> Personal timelines	<b>Who makes the rules?</b> Kings and Queens	<b>Who is Mary Anning?</b> Dinosaurs	<b>Can you fly me to the moon?</b>	<b>Was the Giant misunderstood?</b>	<b>How do we travel?</b>

(History)	Comparing photos of themselves as babies/ now  <b>Where do I live?</b> Local environment (past and present)	Castles Queen Elizabeth  People who help us (changes) Remembrance Day	Fossils Significant figures from the past	Neil Armstrong Moon landing	Introduction to the concept of interpretations  Sequence events from the story	Comparing photos of transport in the past and present Ribble steam train  <b>Should we welcome others?</b> Introduction to the concept of migration through stories
Understanding the World (Geography)	Seasonal walk (Autumn) What can we see, hear, smell, feel?	Seasonal walk (Winter)  Exploring the weather  Using directional language/ spatial awareness  Local area walk to the post office (Messy map)	Compare local area to contrasting environments (Look at animals in hot places/ cold places)	Seasonal Walk (Spring)  Create journey sticks	Seasonal Walk (Summer)  Directional language (Programming Bee-bots)	Map making Creating maps
Computing/online safety  	<b>Computing through continuous provision</b>	<b>Computer systems and networks</b> Using a computer  <b>Online Safety</b> (Penguin Pig)	<b>Programming 1</b> All about instructions	<b>Computer systems and networks</b> Exploring hardware  <b>Online safety</b> (Smartie the Penguin)	<b>Programming 2</b> Programming Bee-Bots	<b>Data Handling</b> Introduction to data
Understanding the World (RE)	<b>Special times</b>  Key Question/s: How and why do we celebrate? What times are special to different people and why?		<b>Special stories</b>  Key Question/s: Why are some stories special? What special messages can we learn from stories?		<b>Our special world</b>  Key Question/s: What is special about our world?	<b>Special places</b>  Key Question/s: What buildings and places are special to different people?
Expressive Arts (Art)	<b>Artist: Alma Thomas</b> Draw and display for parents (Drawing)	<b>Artist: Kandinsky</b> Calendars (Painting)	<b>Artist: Megan Coyle</b> Landscape collages (Collaging) 	<b>Artist: Vincent Van Gogh</b> Starry night paintings (Painting)	<b>Artist: Georgia O'Keefe</b> (Water colour Painting)	<b>Artist: Beth Cavener</b> Create a clay model (Sculpture)

						
Expressive Arts (Design and Technology)	<p><b>Paper manipulation:</b> Scrunch, fold, bend, rip, cut, curl and combine paper</p> <p><b>Cooking and nutrition:</b> Apple crumble</p>	<p><b>Mechanisms:</b> Create a Christmas card with a slider.</p>	<p><b>Junk modelling:</b> Use recycled materials to create animals.</p>	<p><b>Textiles:</b> Thread a bookmark (World Book Day)</p> <p><b>Cooking and nutrition:</b> Create a healthy packed lunch</p>	<p><b>Junk modelling:</b> Use recycled materials to create a beankstalk</p>	<p><b>Cooking and nutrition:</b> Create a healthy picnic</p>
Expressive Arts (Music)	<p><b>Ourselves and our friends</b></p> <p><u>Musical elements</u> Pulse Rhythm</p>	<p><b>Nativity songs</b></p> <p><u>Musical elements</u> Pitch Tempo Dynamics</p>	<p><b>Dinosaurs</b></p> <p><u>Musical elements</u> Pitch Dynamics</p>	<p><b>Going places</b></p> <p><u>Musical elements</u> Pitch Tempo Dynamics</p>	<p><b>Gardens and growing</b></p> <p><u>Musical elements</u> Pitch Tempo Dynamics Structure</p>	<p><b>People Who Help Us</b></p> <p><u>Musical elements</u> Pitch Dynamics Structure</p>