

## Year 5 Learning Overview- Autumn 1

Our enquiry question this term is: **Shall we stay or shall we go?** Our key focus this half term will be developing our knowledge and skills in Geography and Science.

English	Maths	Knowledge Work	PE
In English this half term, we are looking at the fantasy novel 'The Lion, the Witch and the Wardrobe'. We will be analysing the text and have the opportunity to write a narrative, as well as looking at non-chronological reports.	In Maths this half term, we are learning about place value to 1,000,000. We will also look at addition and subtraction strategies, as well as money in our 'shape, space and measure' unit.	In Geography, we are looking at the question 'What is life like in the Alps?' We will locate the countries the Alps spread through in an atlas, as well as understanding key physical and human characteristics.	Our PE sessions will take place on a Tuesday and Wednesday with Mr Carlisle. Please can you ensure your child is in the correct uniform and jewellery is removed.  <b>This half term PE is hockey and tag rugby.</b>
PSHE and SMSC	RE	Science	Music
We will be focusing on relationships. This will include our class expectations, behaviour, inclusion and accepting others, emotions (anger), British Values and growth mindset.	In RE this term, we will be looking at the religion of Christianity. The question we will be exploring is: 'Why is it sometimes difficult to do the right thing?' This unit will investigate Christian beliefs about forgiveness and reconciliation.	In Science, we will be looking at mixtures and separation of materials. Our investigation skill will focus on research with the opportunity to carry out investigations and observing over time.	In Music, we will be representing the features of a piece of music using graphic notation. We will also be composing a detailed piece of music from a given stimulus with voices, bodies and instruments
Computing	French	Art	Home learning
In computing, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs.	In French, we will be learning how to recognise and sort nouns by gender and to explain the effect this may have on an adjective. We will be modifying sentences to use the correct pronouns.	In Art, we will be painting self-portraits focussing on manipulating the colour wheel to create certain moods.	Spellings will be sent out weekly and tested on a Friday.  Please engage with Mathletics at least twice a week and see the newsletter for ways to improve your child's vocab.