



## Summer 2 Learning Overview: What did the Greeks do for us?



<b>English</b>	<b>Maths</b>	<b>History</b>	<b>PE</b>	<b>French</b>
Our theme for this half term is 'the Jabberwocky' by Lewis Carroll. We will be performing poems, writing non chronological reports about our creatures and creating our own warning stories.	This half term we will be finding and calculating using decimals and percentages, looking at lines of symmetry and reflecting on the x and y axis of a graph.	This term our learning question is 'what did the Greeks do for us?' In our History learning we will be exploring ancient Greece and their impact on our lives today.	This term our PE sessions will take place on Monday morning and Wednesday afternoon with Mr Walmsley (Monday Mr Carlisle). Please can you make sure that any earrings and jewellery are taken out before school as we are unable to do this. Our focus this half term will be striking and fielding.	In French, we will be describing our families in French and building our own sentences in French.
	<b>RE</b>	<b>Science</b>	<b>Big Writes</b>	<b>Computing</b>
	This half term's question is 'Do we need laws to guide us?'. We will exploring the faith of Judaism.	Our science topic this term will be Living things and humans. We will be looking at the life cycle of different species; comparing and finding differences.	Our extended writing will take place every week. There will also be cross- curricular write opportunities regularly.	In computing, we will be creating our own media videos. We will develop the skills of capturing, editing, and manipulating video.
<b>Promoting Great British Values</b>	<b>Music</b>	<b>DT</b>	<b>PSHE and SMSC</b>	
We will be covering British values throughout our topic, focusing on democracy, individual liberty, rule of law, tolerance and mutual respect.	In Music, children will be learning how to play the ukulele!	In DT, we will be designing and preparing our own healthy meals and adapting a basic bolognese recipe.	This term's focus is 'health and wellbeing'. We will be learning about the human life cycle (focusing on puberty), what personal identity is (including gender identity), and basic first aid techniques <b>Key Vocabulary:</b> Life cycle, Sperm Eggs, Hygiene, Cleanliness, Hormones Maturity, Penis, Vagina, Breasts, Womb, Pubic hair, Develop, Facial hair, Body odour, Voice breaking, Period Menstruation, Menstrual cycle, Blood, Tampon, Sanitary towel	

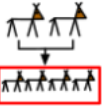




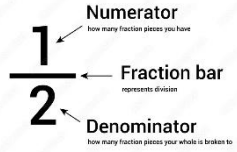





# Vocabulary Mat



Please use this vocabulary mat to help your child learn the new vocabulary they need to support them in their current topic.

## Year 5 Summer 2- What did the Greeks ever do for us?

Science:		English:		Maths:	
 <p><b>Offspring-</b> an animal's/human's young.</p> <p><b>Gestation-</b> the period of developing inside the womb before birth.</p>  <p><b>Pollination-</b> the process of transferring pollen from the male part of a flower to the female.</p> 	<p><b>Adolescence-</b> the developmental stage between childhood and adulthood.</p> <p><b>Characteristic-</b> a feature or quality belonging to an animal or plant.</p> <p><b>Fertilisation-</b> the joining of female and male parts.</p> 	<p><b>Stanza-</b> A grouped set of lines in a poem, separate by spaces.</p> <p><b>Quatrain-</b> a stanza of four lines</p> <p><b>Onomatopoeia-</b> Words that imitate sounds (e.g., "snicker-snack!" mimics the sound of a sword)</p> <p><b>Portmanteau Word-</b> A word blending the sounds and meanings of two others (e.g., "slithy" = slimy + lithe).</p>	<p><b>Foreshadowing-</b> Hints at what's to come (e.g., the father's warning suggests an impending battle)</p> <p><b>Theme-</b> The central idea (e.g., bravery, good vs. evil, nonsense as expression).</p> <p><b>Alliteration-</b> Repetition of initial consonant sounds (e.g., "Bandersnatch" and "beamish boy").</p>	<p><b>Decimal point-</b> place value beyond the decimal point e.g. tenth, hundredth</p> <p><b>0.4</b></p> <p><b>% Percentage-</b> out of 100</p> <p><b>Equivalent-</b> the same amount</p> <p><b>=</b></p> <p><b>Symmetry-</b> exactly similar parts facing each other or around an axis</p> 	<p><b>Fraction-</b> a proportion of an amount</p> <p><b>PARTS OF FRACTION</b></p>  <p><b>Reflection-</b> an image seen in a mirror</p> 
History:	PSHE:	RE:		DT:	Computing:
<p><b>Citizen-</b> a person who belongs to a place.</p>  <p><b>Legacy-</b> the long-lasting impact of particular events and actions.</p> <p><b>Democracy-</b> an idea selected from a vote.</p> 	<p><b>Life cycle-</b> a series of development for a species</p> <p><b>Menstrual cycle-</b> A monthly series of change in the female body.</p> <p><b>Puberty-</b> the period during which adolescents reach sexual maturity and become capable of reproduction.</p>	<p><b>Torah-</b> a holy week</p> <p><b>Worship-</b> showing adoration to a God/ deity.</p> <p><b>Guide-</b> to be shown what to do/ where to go.</p> <p><b>Covenant-</b> agreement.</p> <p><b>Rabbi-</b> a Jewish scholar or teacher.</p>	<p><b>Synagogue-</b> a place of worship</p> <p><b>Bimah-</b> a podium</p> <p><b>Ark-</b> ornate cabinet that keeps to Torah.</p> <p><b>Yad-</b> Jewish ritual pointer</p> <p><b>Sacred-</b> religious connections</p>	<p><b>Nutrient-</b> provides essential nourishment to grow</p> <p><b>Adaptation-</b> changing to better suit needs</p> <p><b>Measurement-</b> the size, length or amount of something</p> <p><b>Evaluate-</b> to reflect on the strengths and areas of improvement</p>	<p><b>Visuals-</b> what you can see</p> <p><b>Media-</b> means of communication</p> <p><b>Audio-</b> what you can hear</p> <p><b>Software-</b> a program on a computer hardware</p> <p><b>Edit-</b> to change and adapt</p>



## Summer 2 Homework



Parental support and partnership with school is paramount now more than ever before. We are asking you to support your child with regular, quality learning at home.

	w.c. 2 <sup>nd</sup> June	w.c. 9 <sup>th</sup> June	w.c. 16 <sup>th</sup> June	w.c. 23 <sup>rd</sup> June	w.c 30 <sup>th</sup> July	w.c. 7 <sup>th</sup> July																																					
<b>Reading</b>	<p>We will now be changing our books most days. It is an expectation that your child will read at least 3 times a week. Please log your child's reading at home in our new Reading Record books.</p> <p style="text-align: center;">Ask your child all about our exciting StarBOOKS reading challenge and how they can earn a fabulous treat for reading at home.</p>																																										
<b>Mathletics</b>	<p>Complete the set task for each week that will be available on the Mathletics online platform.</p>																																										
<b>TTRockstars</b>	<p>Practise the times tables given to you on your TT Target!</p>																																										
<b>Spellings</b>	<p><b>Adverbs of possibility and frequency</b>            certainly,            definitely,            frequently, infrequently,            obviously,            occasionally,            often,            probably,            possibly,            rarely</p>	<p><b>Homophones</b>            advice            advise            device            devise            licence            license            practice            practise            prophecy            prophesy</p>	<p><b>Homophones</b>            aisle            isle            allowed            aloud            altar            alter            ascent            assent            farther            father</p>	<p><b>Homophones</b>            bridal            bridle            guessed            guest            heard            herd            morning            mourning            passed            past</p>	<p><b>Homophones</b>            cereal            serial            complement            compliment            principal            principle            stationary            stationery            wary            weary</p>	<p><b>Words with hyphens</b>            co-author            co-operate            co ordinate            co-own            re-educate            re-energise            re-enter            re-evaluate            re-examine            re-explain</p>																																					
<b>Challenge</b>		<p style="text-align: center;">Science</p> <p style="text-align: center;">Share your pictures of when you were young! Baby pictures get extra points 😊</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Create your own Greek temple with one of the famous column designs; Doric, Ionic or Corinthian.</p>	<p style="text-align: center;">Maths Quiz!</p> <p style="text-align: center;">Multiplying 3 digit by 1 digit</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="background-color: #c8e6c9;">H</td><td style="background-color: #fff9c4;">T</td><td style="background-color: #ffcdd2;">O</td></tr> <tr><td>●●</td><td>●●●●</td><td>●</td></tr> <tr><td>●●</td><td>●●●●</td><td>●</td></tr> <tr><td>●●</td><td>●●●●</td><td>●</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>2</td><td>4</td><td>1</td></tr> <tr><td></td><td>x</td><td></td><td></td><td>3</td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>	H	T	O	●●	●●●●	●	●●	●●●●	●	●●	●●●●	●								2	4	1		x			3											<p style="text-align: center;">History</p> <p style="text-align: center;">Create your own Greek mythical creature that could have been studied in Greek mythology. What does it look like? What does it do? Why is it famous?</p>	<p style="text-align: center;">French quiz!</p> <p style="text-align: center;">Can you describe these family members in French?</p> <p style="text-align: center;">Mother, father, sister, brother, auntie, uncle, grandfather, grandmother</p>
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