

## Year Four Summer One Curriculum Overview

<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>RE</b>
In English this half term, we are exploring 'The Last Bear' by Hannah Gold. We will be exploring the text and creating our own narratives based on the novel.	In Maths this half term, we will recap fractions and explore decimals. Additionally, we will be looking at area and perimeter.	In Science, we will explore sound and vibrations. We will identify how sounds are made and associate some of them with vibrations.	In Religious Education, we will study Islam, focusing on the question: Why do Muslims fast during Ramadan?
<b>History</b>	<b>PSHE</b>	<b>DT</b>	<b>Music</b>
In History, we will be examining how the achievements of the Ancient Maya and how these achievements impacted their society.	In PSHE, we will be exploring ways to maintain good health and well-being. We will discuss various aspects of staying healthy, including nutrition, exercise, mental health, and the importance of developing healthy habits.	This half term in DT, we will be applying knowledge and understanding of torches. By applying their scientific understanding of electrical circuits, children will create a torch, designing and evaluating their product against set design criteria.	In music this half term, we will explore whole class music tuition for the ukulele and perform in solo and ensemble contexts playing musical instruments with increasing accuracy, fluency, control, and expression.
<b>PE</b>		<b>MFL</b>	
In PE, we will be playing Striking and Fielding games - Cricket Athletics. We will use running, jumping, throwing, and catching both in isolation and in combination. Our PE days will continue to be Tuesday and Friday.		In our French lessons, we will be continuing to learn to count in French. We will explore French birthdays, calendars and numbers in context.	

## Year 4 homework overview

	WC 21 <sup>st</sup> April	WC 28 <sup>th</sup> April	WC 5 <sup>th</sup> May	WC 12 <sup>th</sup> May	WC 19 <sup>th</sup> May
<b>Maths</b>	Practice your individual times table facts! We will be sending homework home for the individual times table groups.				
<b>Spellings</b>	Expression Discussion confession permission admission impression obsession procession omission concussion	Musician Magician Electrician politician mathematician technician optician beautician physician dietician	Reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously courteously	Scene Seen whose who's affect effect here hear heel heal	circle century centaur circus princess voice medicine celebrate celery pencil
<b>Mathletics</b> This is the KS2 equivalent of maths seeds. Challenges will be set each week.	Complete the set task for the week.				
<b>TT Rockstars</b>	Practice your 4s, 8s, 3s, 6s, 9s times tables as often as you can each week!				

## Vocabulary mat

Please use this vocabulary mat to help your child learn the new vocabulary they need to support them in their learning this half term

### Year 4 Spring 2

<u>Year 4 Spring 2</u>		
<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;">loneliness temperatures Climate Arctic cabin</p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">fraction part whole equal unequal decimal denominator numerator</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;">musical instrument observe record results table sound vibration</p>
<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;">indigenous achievement Mesoamerica civilisation flint cacao ritual</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;">Five Pillars Shahada Salah Saum Zakah Hajj Ramadan Eid al-Fitr Fast Iftar.</p>	<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;">Battery bulb buzzer conductor circuit diagram</p>

#### Glossary

**Civilisation** - the stage of human social and cultural development and organization that is considered most advanced

**Five Pillars** - Pillars of Islam, the five religious acts that are considered obligatory for all Muslims.

**Denominator**- the number below the line in a vulgar fraction; a divisor.

**Numerator** -the number above the line in a vulgar fraction showing how many of the parts indicated by the denominator are taken

