

Year 3 Learning Overview- Spring 2

Our enquiry question this term is: **What did the Romans do for us?** Our key focus this half term will be developing our knowledge and skills in History and Science.

| English | Maths | Knowledge Work | PE |
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| In English this half term we are looking at different non-fiction texts about the Romans. We will be creating our own information texts with our new knowledge of the Romans. | In Maths this half term we are learning about money and fractions. We will be exploring the part whole relationship finding fractions of amounts, exploring the difference between unit and non-unit fractions and adding fractions within a whole. | In History, our enquiry question is 'Why did the Romans settle in Britain?' We will be exploring the Roman invasion of Britain and how the Romans impacted modern Britain. | Our PE sessions will continue to take place on a Monday afternoon and a Tuesday morning. Please ensure long hair is tied back and all jewellery is removed before school unless children are able to do this independently. |
| PSHE and SMSC | RE | Science | Music |
| In PSHE we will be exploring how we can stay safe and responsible. We will be focusing on stealing and leaning out of windows. | In RE we are studying Christianity (the Church). Our key question is 'What do Christians mean by the holy spirit?' | In Science, we will be learning about energy and light. We will be exploring the difference between luminous and non-luminous objects and exploring reflection. We will set up and carry out comparative and fair tests. | In music this half term, we will be exploring jazz music. We will be looking at ragtime rhythms and composing and performing our own jazz motifs. |
| Computing | French | DT | Home learning |
| In computing, we will be focusing on online safety and ensuring we know how to stay safe online. We will also be creating branching databases. | In French we are looking at adjectives to describe colour, size and shape. | In DT this half term, we will be exploring different structures and how to create a strong structure. We will be designing, making and evaluating our own castle structures. | Spellings will be sent out weekly and tested on a Monday. Please engage with Mathletics at least twice a week and see the newsletter for ways to improve your child's vocab. |