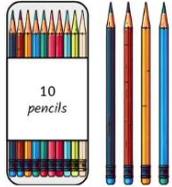
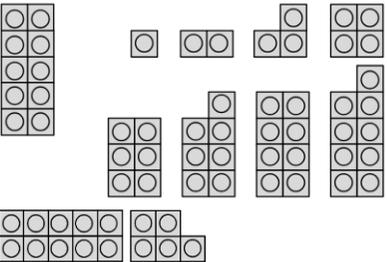




# Year 1 Homework Overview



Spring 2

	WC 3 <sup>rd</sup> March	WC 10 <sup>th</sup> March	WC 17 <sup>th</sup> March	WC 24 <sup>th</sup> March	WC 1 <sup>st</sup> April								
<b>Maths</b> Focusing on number formation each week.	<table border="1"> <tr><td colspan="2">13</td></tr> <tr><td>10</td><td>3</td></tr> </table> <p>13 has 1 ten and 3 ones.</p> <table border="1"> <tr><td colspan="2">14</td></tr> <tr><td>10</td><td></td></tr> </table> <p>14 has _ ten and - ones.</p>	13		10	3	14		10		<p>What number comes next?</p> <p>11,12,13,14,___.</p> <p>Which number is missing?</p> <p>11,12,___,14,15,16,17,___,19,20</p>	<p>Q1. How many pencils are shown here?</p>  <p>Can be done practically with objects. Children to know the bundle or pack of ten doesn't need to be counted can add 10 and the Ones together.</p>	<p>Sorting numbers to 20 into odd and even numbers.</p> 	<p>Complete the sentence 6 plus 3 is equal to 9, so 16 plus 3 is equal to ___?</p> <p>Complete the sentence 3 plus 5 is equal to 8, so 13 plus 5 is equal to ___?</p>
13													
10	3												
14													
10													
<b>Reading</b>	Please change your reading book at least once a week. Remember to read your book twice before swapping it. The first read through to sound out all the words, then a second read through for comprehension and understanding.												
<b>Reading Eggs</b>	Using your child's individual logins to access reading eggs.												
<b>Maths Seeds</b>	Using your child's individual logins to access Maths Seeds through reading eggs.												
<b>Creative</b>	As our topic this half term is 'How have toys changed?' Children could send in a photo of your child with a sentence about their favourite toy.												