

## Year 6 Homework Overview – Autumn 1

Parental support and partnership with school is paramount. We are asking you to support your child with regular, quality learning at home. Please find attached this half term's homework overview. We ask that this becomes part of your home learning routine.

### Maths

We would like children to access **TT Rockstars** or **Hit the Button** to maintain quick recall of the times tables and at least one lesson of **Mathsletics** to be completed every week (children can receive Bronze, Silver, Gold and Platinum certificates)

### Spellings

New class spellings will be sent home every Monday. Children will be tested on their spellings every Friday.

### Reading

It is an expectation that children read their book three times a week (minimum 10 pages) and log it in their reading journals.

### Bedrock Learning

Please complete two sessions of **Bedrock learning** each week. Vocabulary is essential to children's progress in reading.

### Creative Ideas

This half term's creative activities are:

- Create a fact file about an unusual animal describing its characteristics and animal group it belongs to. Include a picture/diagram of the animal along with its characteristics – **Science**.
- Create a fact file about a country of your choice. Research the country's population, flag colours, language spoken, capital city, nearby countries – **Geography**.
- Draw and recreate a piece of Banksy artwork for classroom display – **Art**.

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English	Maths	Science	Knowledge work	PE
Our focus in English this half term is a narrative story as a theme. We will be exploring The Nowhere Emporium book and eventually writing a fantasy story based on The Nowhere Emporium.	This half term we will be looking at place value where children will read and interpret numbers up to 10,000,000. We will also be calculating angles in triangles and quadrilaterals before moving onto addition and subtraction.	In Science, we will be analysing living things where we will be classifying big and small. We will describe the work of Carl Linnaeus and use a classification key to group and identify organisms.	In Geography we will be exploring Why does population change? In this unit, we will identify the most densely and sparsely populated areas around the world and describe the increase in global population over time.	This term our PE sessions will take place on a Monday morning and Wednesday afternoon. Please ensure any earrings and jewellery are taken out before school as we are unable to do this. Our focus this half term is tag rugby and hockey.
Computing	RE	French	Music	Art
In computing, we will be focusing on Online Safety and Coding. Children will identify benefits and risks of mobile Devices and review the meaning of a digital footprint before designing a playable game with a timer and a score.	In RE this half term, we will be looking at the religion of Christianity. The question we will be exploring is: How do Christians mark the 'turning points' on the journey of life? In this unit, we will explore the key sacraments in a Christian's life.	In French, we will be looking at French sport and the Olympics. At the end of this unit, children will be able to pronounce the name of a sport accurately and confidently and construct simple sentences to say whether or not they play a sport.	In Music with Miss Cottam, we will be composing minimalist melodies inspired by the music of Latin America. We will be working as a whole class to perform different melodies whilst composing and improvising our own interlocking melodies.	In Art with Mrs Swash, children will focus on drawing: make my voice heard. We will look at how artists convey a message through the work of Banksy and create sketch books to record their observations.
Independent writing	PSHE and SMSC			
Our extended writing will take place every week. There will also be cross- curricular writing opportunities regularly.	Our theme for this next half term is Relationships. Children will look at a World Without Judgement as part of our British values and explore the term 'worry' as part of a feelings and emotions unit.			