

Lea Community Primary School



Curriculum Map- MFL



Academic Year 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>French Greetings.</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>French Adjectives of colour, size and shape.</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>French playground games</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>In a French classroom</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>French Transport</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>A circle of life links to Science Living things</p> <p><u>National curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>

Year 4	<p>Portraits</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Clothes</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>French numbers, calendars and Birthdays</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>French weather and the water cycle Links to Science States of matter</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>French Food links to Science Nutrition</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>French and Eurovision</p> <p><u>National Curriculum objectives.</u> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Appreciate stories, songs, poems and rhymes in the language.</p>
Year 5	<p>French Monster pets</p> <p><u>National Curriculum Objective.</u></p>	<p>Space exploration- in French</p> <p><u>National Curriculum Objective.</u></p>	<p>Shopping in France</p> <p><u>National Curriculum Objective.</u></p>	<p>French Speaking World</p> <p><u>National Curriculum Objective.</u></p>	<p>Verbs in a French week</p> <p><u>National Curriculum Objective.</u></p>	<p>Meet my family</p> <p><u>National Curriculum Objective.</u></p>

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Year 6	<p>French Sport at the Olympics</p> <p><u>National Curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop</p>	<p>French Football Champions</p> <p><u>National Curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to</p>	<p>In my French House</p> <p><u>National Curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new</p>	<p>Planning a French holiday</p> <p><u>National Curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop</p>	<p>Visiting a town in France.</p> <p><u>National Curriculum objectives</u> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their</p>	

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Over the course of the year the National curriculum objectives will be covered throughout the units through each year group.

Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Present ideas and information orally to a range of audience
Read carefully and show understanding of words, phrases and simple writing