



Autumn 2 Learning Overview: Who were the legends of their time?



English	Maths	Knowledge Work	PE	French
Our focus text for this half term is based on the legend of Gelert. We will be analysing the text throughout the unit with an opportunity to write our own legend as well as writing persuasive texts.	This half term we will be learning to multiply and divide numbers, analyse and use statistics to reason as well as understanding area and perimeter.	The main focus of our topic will be History. We will be focusing on the Tudors were children will be able to look at the reliability of different sources and their credibility. We will be researching key events and influential individuals who lived within the Tudor era.	This term our PE sessions will take place on Monday morning and Wednesday afternoon with Mr Walmsley (Monday Mr Carlisle). Please can you make sure that any earrings and jewellery are taken out before school as we are unable to do this. Our focus this half term will be gymnastics and football.	In French, we will be learning how to recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective. We will also be modifying sentences to use the correct articles/pronouns (un/une and il/elle) according to gender.
PSHE and SMSC	RE	Science	Big Writes	Computing
We be focusing on relationships. This will include how our feelings and emotions change as we get older (focussing on anger). We will also be looking at how to stay safe online with the images that we share with others.	In RE this term, we will be looking at the religion of Islam. The question we will be exploring is: Why is the Qur'an so important to Muslims? This unit will investigate Islamic beliefs about rules and which they should follow.	In Science, we will be looking at properties and changes. Children will be comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.	Our extended writing will take place every week. There will also be cross- curricular write opportunities regularly.	In computing, we will be focusing on Coding and Spreadsheets. Children will design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Promoting Great British Values	Music	DT		
We will be covering British values throughout our topic, focusing on democracy, law and respect.	In Music, children will be exploring the themes and well known Blues music appreciating music from different time periods and cultures. They will then be composing their own music inspired by Blues themes.	In DT, we will be designing and creating our very own Tudor Rose purses!		


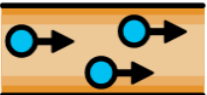
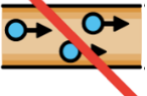




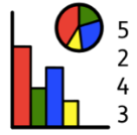


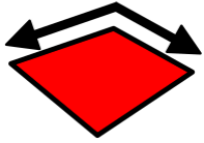


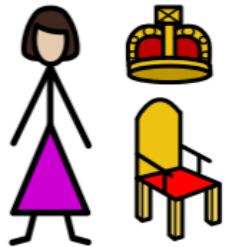






Vocabulary Mat



Please use this vocabulary mat to help your child learn the new vocabulary they need to support them in their current topic.

Year 5 Autumn 2- who were the legends of their time?

Science:		English:		Maths:	
<p>Transparency (allow light through)</p>  <p>Conductivity (heat/electricity passes through it)</p> 	<p>Insulator (a material that doesn't allow electricity/ heat to pass through)</p>  <p>Electrical resistance (a measure of how hard it is for electricity to pass through)</p> 	<p>Legends (an oral story retold over many years)</p>  <p>Fictional (not real)</p> 	<p>Companion (a reliable friend) Legacy (a lasting impact)</p> 	<p>Statistics (looking at data)</p>  <p>Multiplication (to group equal quantities/ numbers)</p> <p>Division (to share equally)</p> 	<p>Perimeter (the distance round the outside edge)</p>  <p>Area (the space inside)</p> 
History:		RE:		Design Technology:	
<p>Tudor (Welsh-English royal dynasty ruling 1485-1603)</p>  <p>Tyrant (a cruel and oppressive ruler)</p> 	<p>Monarch (a person who reigns over a kingdom)</p>  <p>Royal progress (travelling royals)</p>	<p>Guidance</p> <p>Laylat al Qadr (an important part of Ramadan)</p> 	<p>Authority (a person who others look up to)</p>  <p>Ramadan</p> 	<p>Appendage (attachment)</p> <p>Blanket-stitch (a type of stitch)</p> 	<p>Evaluation (summarise a process and it's effectiveness)</p> <p>Sew (join or fasten with a needle and thread)</p>



Autumn 2 Homework



Parental support and partnership with school is paramount now more than ever before. We are asking you to support your child with regular, quality learning at home.

	w.c. 28 th October	w.c. 4 th November	w.c.11 th November	w.c.18 th November	w.c.25 th November	w.c.2 nd December
Reading	We will now be changing our books most days. It is an expectation that your child will read at least 3 times a week. Please log your child's reading at home in our new Reading Record books. Ask your child all about our exciting StarBOOKS reading challenge and how they can earn a fabulous treat for reading at home.					
Bedrock	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.	Complete two grammar lessons this week.	Complete one vocabulary and one grammar lesson this week.	Complete one vocabulary and one grammar lesson this week.	Complete two vocabulary lessons this week.	Complete two grammar lessons this week.
Mathletics	Complete the set task for this week that will be available on the Mathletics online platform.					
TTRockstars	Practise the times tables given to you on your TT Target!					
Spellings	Challenge words appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable	Words ending in -ant abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant	Words ending in -ance and -ancy Abundance abundancy brilliance dominancy elegance extravagance hesitancy relevancy tolerance vacancy	Words ending in -ent and -ence competence confidence decent eloquence emergent frequent innocence intelligence transparent violent	Words ending in -ible and -able comfortable dependable enjoyable horrible incredible possible reasonable reliable terrible understandable	Words ending in -ably and -ibly comfortably dependably horribly incredibly legibly possibly reliably sensibly terribly visibly
Challenge	Music Listen to blues music at home! Get ready to share an artist with your class on Friday.	History Research lots of facts about Henry 8 th ready for a quiz on Friday! (sheet provided)	French Do you know your numbers in French to 20? Get ready for the quiz on Friday.	Art Can you create the famous Tudor Rose? You can use any material! (info provided)	Extra challenge! Can you write your own legend? It could include a Tudor royal! Remember legends are very short stories that can be retold again and again.	

