



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact
Development of staff to improve Quality First Teaching of PE and Sports.	Staff feel more confident when teaching PE and the CPD they have accessed has expanded their skills.
Increased participation in extra-curricular activities, engaging more pupils in regular activity and competitive sport.	Extra-curricular activities are oversubscribed and the number of children engaging in regular activity has increased with children excited to engage in physical activity and represent school within competitive sport.
Increased opportunities for children to engage in a range of activities and sporting events.	A wide range of extra-curricular activities are available and there is good engagement in these. In addition, we participate within the Preston Schools Sports Competitions calendar which offers a range of activities and opportunities.
Continued development of outdoor space to encourage participation and engagement in regular physical activity during children's free time and through the promotion of outdoor learning.	Outdoor spaces continue to be redesigned and resources to offer both curriculum opportunities and the promotion of physical activity during children's free time.
Re-conceptualising the curriculum to allow more opportunities within the school day for physical activity and outdoor and active learning.	The curriculum design encourages opportunities for outdoor and active learning and promotes physical activity and healthy lifestyles.

Key priorities and Planning for 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a greater focus on lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / support staff, coaches - as they need to lead the activity Pupils.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator: raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,000 costs for additional staffing hours and potentially coaches to support lunchtime sessions.

<p>CPD for teaching and support staff to increase their confidence in delivering PE and promoting physical activity across school.</p>	<p>Teaching and support staff who will engage in the CPD.</p> <p>Pupils will benefit from the upskilling of staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Increased staff confidence and a broader PE and Sport offer to pupils</p>	<p>£2,000</p>
<p>Removing barriers to allow all pupils to have the opportunity to participate in physical activity and competitive sport:</p> <ul style="list-style-type: none"> • Funding transport costs • Providing equipment, sport kit and resources • Offering free places at extra-curricular activities such as Judo for targeted children. 	<p>Staff to organise the activities and transport etc.</p> <p>Pupils who will engage in the activities.</p> <p>Parents who will not have to fund these activities and sporting events.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Wider engagement in physical activity from all children and increased opportunities for a broader range of sports and activities.</p>	<p>£3,500</p>

<p>Introducing a cycling curriculum for all children to learn bike skills and build cycling stamina to be able to attempt to ride and complete the Guild Wheel (21 miles) by the time they finish Year 6.</p> <p>Barriers of not having access to a bike will be removed by hiring bikes and purchasing bikes and helmets.</p> <p>All year groups will access cycling opportunities and instructor led sessions throughout the academic year.</p>	<p>Staff will be involved in providing these cycling opportunities.</p> <p>All pupils will have access.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Encouraging a love of cycling and participating in physical activity. Raising the profile of the benefits of cycling and how to be safe whilst cycling. Ensuring that this is available to all children.</p>	<p>£7,500</p>
<p>Continuing to redesign and improve our outdoor learning areas to encourage the development of gross motor skills and participation in regular active learning opportunities and participation in daily physical activity.</p>	<p>Staff and pupils.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Building upon our outdoor learning environment will promote sustainability for children going forward by providing the resources and opportunity for gross motor skill development and daily participation in physical activity.</p>	<p>£4,000</p>
<p>Providing additional swimming sessions for our Year 6 children to support their development within swimming and to increase the number of children achieving the expected National Curriculum standards.</p>	<p>Staff and Y6 pupils.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Removing the barriers for children who do not access swimming outside of school and providing opportunities for all children.</p>	<p>£2,000</p>

Key achievements 2023-2024

Activity/Action	Impact
Teaching staff have accessed CPD sessions.	All teachers, new to year groups and teaching PE, have had CPD opportunities throughout the year. Staff now feel more confident in delivering PE lessons and sport sessions. PE Passport training has been delivered to all teaching staff and staff are now more confident at using the App to deliver PE lessons effectively and as an assessment tool. For children this has meant increased quality teaching and greater opportunities within sport and physical activity. CPD has also allowed future sustainability as staff are more confident and skilled in delivering quality PE lessons.
Increased opportunities for children to access a broader range of sport and physical activity.	Children have had the opportunity to experience a broader range of activities and sports such as; jujitsu, fencing, Morris Dancing, yoga and judo. We also had Lancashire Cricket in to deliver high quality cricket sessions. Children have been able to experience sessions in these activities which they may not have the opportunity to access outside of school. Some children have gone on to access these sports/activities outside of school so we have developed a love of sport and increased physical activity.
Continuing with the development of our outdoor areas to promote an increased level of physical activity and active learning.	Children have more opportunities to access physical activity within their free time and there are increased opportunities for active learning. This is supporting the development of gross motor skills and increased children's daily participation in physical activity.
Introducing a cycling curriculum offer for all year groups.	Children are developing a love of cycling. Many children, throughout school, were unable to ride a bike before they accessed the instructor led sessions and have now conquered that challenge and can confidently ride a bike. For a lot of our children this is huge as they do not have access to a bike outside of school. There has been a lot of positive feedback from parents who felt this was out of reach for their child and they are so proud of what they have been able to achieve with cycling. 28 Year 6 children attempted the Guild Wheel this year with 23 children finishing the 21-mile ride which is fantastic. The cycling curriculum is really having a positive impact upon our children, many of who are now cycling with their families at home which demonstrates the impact upon increased physical activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	A number of children do not access swimming lessons or opportunities outside of school so were very nervous to engage in school swimming lessons. Still seeing the impact of the lack of access to swimming during the Covid-19 pandemic, this is impacted significantly on our children's confidence and swimming ability. Some children were swimming for the first time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our Year 6 children were offered a further 8 swimming sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	One member of staff has undertaken Lifeguard Training to support swimming opportunities on residential visits.

Funding Allocation 2023/24	£18,110
Carry Forward from 2022/23	£11,693
Total Allocation	£29,803
Total spent in 2023/24	£15,578
Carry Forward for 2024/25	£14,225

Signed off by:

Head Teacher:	Lynne Slater
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stuart Carlisle – PE Lead
Governor:	John Swindells – Nominated Governor
Date:	19/07/2024