

## Year Three Autumn 1 Curriculum Overview

<b>English</b>	<b>Maths</b>	<b>PSHE</b>	<b>RE</b>
In English this half term we are looking at the story of Paddington. We will be writing our own chapter of Paddington and describing the chaos he gets up to! We will also be looking at texts about London and writing our own persuasive leaflets about London.	In Maths this half term we are looking at the place value of numbers to 1000. WE will see how three-digit numbers are composed and where they sit in the number sequence. WE will also be relooking at 2D and 3D shapes.	In PSHE we will be exploring what is appropriate and inappropriate touch and looking at the feeling of grief. We will also be exploring how our brain works and how we can look after our own feelings and emotions.	In RE we are studying Christianity (God). We will be exploring the key question: How (and why) have some people served God?
<b>History</b>	<b>Science</b>	<b>Computing</b>	<b>Music</b>
In History this half term we will be exploring the Stone Age and the Iron Age. Our enquiry question is: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	In Science we will be learning about animals, movement and nutrition. We will be exploring the purpose of our skeletons and exploring how humans and animals get the nutrients they need to survive.	In Computing this half term we will be designing, writing and debugging programs that accomplish specific goals. We will also be exploring online safety while we use any form of technology.	In music this half term we will be developing our musicianship and our performance skills. We will be listening to music from South Africa and creating our own performances based on this genre of music.

Key Vocabulary: landmark, persuade, grief, emotion, service, chronology, tribal, hunter-gatherer, agriculture, ensemble, crotchet, quaver, coding, skeleton, invertebrate, vertebrate, nutrition,

# Year Three Homework Overview

As we have moved into KS2, the online learning platforms are different to the ones used in KS1. A demonstration of how to use the online platforms will be held during Year Three's learning evening and log in cards will be sent out separately.

	WC 18 <sup>th</sup> September	WC 25 <sup>th</sup> September	WC 2 <sup>nd</sup> October	WC 9 <sup>th</sup> October	Wc 16 <sup>th</sup> October
<b>Maths</b>	Please have a go at telling the time on an analogue clock to the nearest minute. Can your child draw an analogue clock and add the hands to it? Can they tell you the time when they are going to bed or getting dressed for school?	Please have a go at telling the time to the digital clock. Can they read the time when they are having their tea? Can they read the time when they are getting ready for school or on the way to school?  Can they draw their own digital clocks with the different times?	Can you recall your number bonds to 20?  How many can you remember in 5 minutes?  Use the sentence _____ needs _____ to make 20.	Can you recall your 5 times tables?  1x5= 5÷5= 2x5= 10÷5=  etc.	
<b>Bedrock</b> Bedrock learning is designed to help children with their vocabulary, reading and grammar skills. It is a fun, interactive way to learn new words that will help their reading and comprehension.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.	Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.	Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.
<b>Mathletics</b> This is the KS2 equivalent of maths seeds. Challenges will be set each week.	Complete the set task for the week.				
<b>TT Rockstars</b>	Practice your 2s, 5 and 10 times tables as often as you can each week!				