

## Year Four Autumn 1 Curriculum Overview

<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>RE</b>
In English this half term we are looking at stories on a theme and information texts. We will be writing our own information texts about the Loch Ness Monster and a narrative based on 'The Treasure of the Loch Ness.'	In Maths this half term we will be exploring place value and reviewing our knowledge of column addition and subtraction. On a Monday, we will be exploring shape, including different types of angles.	In Science, we will be learning about the human digestive system. We will explore the purpose of different body parts and the different types of teeth we have.	In RE we are studying Hinduism and the festival of Diwali. Our key question is 'What might a Hindu learn from Diwali?'
<b>Geography</b>	<b>PSHE</b>	<b>Art</b>	<b>Music</b>
In Geography, our enquiry question is 'Where does food come from?' We will be exploring how climate affects vegetation growth and how we can make sustainable choices when it comes to food.	In PSHE we will be exploring how we can break down barriers to become a kinder, more accepting society.	In art this half term we will be looking at drawing. We will be exploring how we can use different types of pencil to shade and create pieces of art work with different proportions.	In music this half term, we will begin be exploring South American music, composing and performing our own rhythms and melodies on the glockenspiel.
<b>Computing</b>		<b>MFL</b>	
In computing, we will be focusing on online safety and coding. We will learn how to stay safe online whilst coding our own computer programmes.		In our French lessons, we will be exploring vocabulary about portraits, including learning how to describe things in French.	

Key Vocabulary: oesophagus, vegetation,

## Year Four Homework Overview

	WC 16 <sup>th</sup> September	WC 23 <sup>rd</sup> September	Wc 30 <sup>th</sup> September	Wc 7 <sup>th</sup> October	WC 14 <sup>th</sup> October
<b>Maths</b>	Can you recall your 4x table in less than 3 seconds per fact?		Can you recall your 8x table in less than 3 seconds per fact		Can you recall your 11x table in less than 3 seconds per fact?
<b>Spellings</b>	Inactive Incorrect Invisible Insecure Inflexible Indefinite Incurable Inability Inadequate Inelegant	Illegal Illegible Immature Immortal Impossible Impatient Imperfect Irregular Irrelevant Irresponsible	Submarine Subject Subway Submerge Subtropical Subdivide Subheading Substandard Subtitle Submit	Interact Intercity International Interfere Interview Intercept Intercom Internet Interchange Interface	Calendar Appear Believe Grammar Increase Interest Opposite Straight Strength Women
<b>Bedrock</b> Bedrock learning is designed to help children with their vocabulary, reading and grammar skills. It is a fun, interactive way to learn new words that will help their reading and comprehension.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.	Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.	Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.	Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.
<b>Mathletics</b> This is the KS2 equivalent of maths seeds. Challenges will be set each week.	Complete the set task for the week.				
<b>TT Rockstars</b>	Practice your 4s, 8s, 3s, 6s, 9s times tables as often as you can each week!				

