

Year Three Summer 1 Curriculum Overview

English	Maths	Science	RE
In English this half term we are looking at stories on a theme. We will be reading Queen Boudicca's Revenge and innovating the story to write our own narratives.	In Maths this half term we are continuing to learn fractions. We will be exploring non-unit fractions and adding and subtracting fractions within one whole.	In Science, we will be learning about plant reproduction. We will be observing plants over time, identifying the different parts of plants and carrying out fair tests.	In RE we are studying Sikhism. Our enquiry question is 'Why are the Gurus important to Sikhs?'
History	PSHE	Art	Music
In History, our enquiry question is 'Has childhood changed for the better?' We will be exploring the lives of children in the Tudor and Victorian times and exploring changes and continuities within the theme of childhood.	In PSHE we will be exploring how we can stay safe and responsible. We will be focusing on medicine and whether things are safe to play with.	In art this half term we will be looking at sculptures and 3D abstract shapes. We will study the work of Anthony Caro and Ruth Asawa and create our own sculptures.	In music this half term, we will begin to learn to play the ukulele. We will perform as a whole class ensemble using different chords.
Computing		MFL	
In computing, we will be focusing on online safety and ensuring we know how to stay safe online. We will also be creating different simulations.		In our French lessons, we will be exploring vocabulary about French transport.	

Key Vocabulary: mill, mine, childhood, vocation, apprentice, medicine, guru, ukulele, chord, sculpture, continuities.

Year Three Homework Overview

	WC 22 nd April	WC 29 th April	WC 6 th May	WC 13 th May	WC 20 th May
<p style="text-align: center;">Maths</p>	<p>Practice adding two 3 digit numbers using column addition</p> <p style="text-align: center;">E.g. 123 $+569=$</p>		<p>Practice subtracting a 3 digit number from a 3 digit number using column subtraction.</p> <p style="text-align: center;">E.g. 564 $+128=$</p>		<p>Can you recall your 8 times table and related division facts</p> <p style="text-align: center;">e.g. $2 \times 8 = 16$ $16 \div 8 = 2$ $3 \times 8 = 24$ $24 \div 8 = 3$</p>
<p style="text-align: center;">Bedrock</p> <p>Bedrock learning is designed to help children with their vocabulary, reading and grammar skills. It is a fun, interactive way to learn new words that will help their reading and comprehension.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>
<p style="text-align: center;">Mathletics</p> <p>This is the KS2 equivalent of maths seeds. Challenges will be set each week.</p>	<p>Complete the set task for the week.</p>				
<p style="text-align: center;">TT Rockstars</p>	<p>Practice your 4s, 8s, 3s, 6s, 9s times tables as often as you can each week!</p>				