



# Curriculum Overview

Summer 1 in Year 4!

We have so much exciting learning planned for this term! Our topic for the term based on the question 'Where the Vikings raiders, traders or settlers?'. This topic will link with our learning in, History, Science and

<b>English and Reading</b>	<b>Mathematics</b>	<b>Knowledge</b>
<p>This half term in English we will be learning to write a creative story describing the setting and character. We are going to be using the book 'Gulliver's travels' by Miss Marie Crook</p>	<p>Our maths learning will be on decimals and Money.</p>	<p>For our history topic we will be finding out about the Vikings. Our Science topic we are looking at Classification and changing habitats.</p>
<b>Physical Development</b>	<b>Religious Education</b>	<b>PSHE</b>
<p>In our PE lessons we will be learning cricket skills and athletics. Please remember to come dressed ready for PE on these days, with long hair tied back and earrings taken out.</p> <p>Our PE days are Mondays and Thursdays afternoons.</p>	<p>Our topic this half term will be Islam and we will be investigating the key question of: Why do Muslims fast during Ramadan?</p>	<p>In PSHE our topic is Keeping and Staying Healthy, Healthy living</p>

# Homework Map

Parental support and partnership with school is paramount now more than ever before. We are asking you to support your child with regular, quality learning at home. Please find attached this half term's homework overview. We ask that this becomes part of your home learning routine.

Log ins for individual accounts online will be sent out via Dojos.

<b>Bedrock Vocabulary</b>	<b>TTRockstars</b>	<b>Creative Activity</b>
<p>Pleased complete one session of Bedrock Vocabulary every week. This will help to develop your child's vocabulary and reading skills.</p>	<p>In order to help your child with their essential maths skills, we would like them to access one session of Mathletics and one session of TT- every week.</p>	<p>Your creative challenge this half term is to create something to do with 'The Vikings' relating to history. Could be creative writing a viking model boat, or helmet.</p>
<b>Reading</b>	<b>Mental Maths Quiz</b>	<b>Spellings</b>
<p>We will be changing our books when they have finished. It is an expectation that your child will read 3 times a every week.</p> <p>Please do return any reading books to school that you have outstanding so that they can be changed 😊</p> <p>We change our books daily as the children need.</p>	<p>To build your child's concept of key Maths skills, we will be promoting memory skills ad revising our essential maths skills each week on a <b>Friday</b>.</p>	<p>Spellings are attached below and will be tested each Wednesday.</p>

Maths Quiz Summer 1

<b>Week One: Tested 19<sup>th</sup> April</b>	<b>Week Two: Tested 26<sup>th</sup> April</b>	<b>Week Three: Tested 3<sup>rd</sup> May</b>
<p>Practice our 11 timestables watch the video clip to help.  <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-the-11-times-table/z464nrd">https://www.bbc.co.uk/teach/super movers/ks2-maths-the-11-times-table/z464nrd</a></p> <p>Ask your child timestables questions            11x1 = ?            11x2=?            11x3=?            And so on.</p> <p>Timetables test. These will be differentiated to your child's ability.</p>	<p>Repeat the previous week but this time with 12 timetables.  <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6">https://www.bbc.co.uk/teach/super movers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6</a></p> <p>Timetables test. These will be differentiated to your child's ability.</p>	<p>Repeat the previous week but this time with 6 timetables  <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc">https://www.bbc.co.uk/teach/super movers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc</a></p> <p>Timetables test. These will be differentiated to your child's ability.</p>
<b>Week Four: Tested 10<sup>th</sup> May</b>	<b>Week Five: Tested 17<sup>th</sup> May</b>	<b>Week Six: Tested 24<sup>th</sup> May</b>
<p>Repeat the previous week but this time with 7 timetables  <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-the-7-times-table-with-moonbeam/zjp8y9q">https://www.bbc.co.uk/teach/super movers/ks2-maths-the-7-times-table-with-moonbeam/zjp8y9q</a></p> <p>Timetables test. These will be differentiated to your child's ability.</p>	<p>Repeat the previous week but this time with 8 timetables  <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk">https://www.bbc.co.uk/teach/super movers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk</a></p> <p>Timetables test. These will be differentiated to your child's ability.</p>	

# Spellings

Tested Wednesday 24 <sup>th</sup> April	Tested Wednesday 1st <sup>th</sup> April	Tested Wednesday 9th May	Tested Wednesday 15 <sup>th</sup> May	Tested Wednesday 22nd May	Tested Wednesday 5 <sup>th</sup> June
invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection	expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion	musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician	reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously	surprise, separate, group, height, potatoes, though, particular, through, caught, woman	scene, who's, affect, hear, whose, heal, effect, here, heel, seen