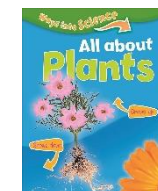




Curriculum Overview



Our learning this half term will be linked to the enquiry question 'How does your garden grow?' This is our umbrella topic which means it is flexible and we always consider children's interests to motivate them.

Communication and Language/ Literacy	Physical Development	Personal, Social and Emotional Development
<p>This term we will continue to develop our reading and writing skills through our daily phonics lessons. In Literacy, we will be looking at the story 'Jack and the Beanstalk' and we will be retelling the story, in addition to innovating the well-known story. We will also be writing instructions on how to plant a bean and sending these instructions to Dobbies garden centre. We will continue to develop our vocabulary through discussions and listening to stories, whilst developing our prediction and inference skills. We will also learn and perform the nursery rhymes 'Incy Wincy Spider' and 'Mary Had a Little Lamb'.</p>	<p>P.E. sessions will take place on a Tuesday. Children will be expected to arrive at school wearing their P.E kit. Please could you ensure long hair is tied back and jewellery is removed to avoid any accidents. This half term, we will continue to develop their fundamental movement skills such as hopping, jumping, running, throwing and catching. We will be doing this using the topic 'Jack and the Beanstalk'. In class we will be working hard to develop our finger muscles through lots of fine motor activities.</p>	<p>This half term we will continue to develop our personal, social and emotional skills. We will be starting to understand that children think and respond differently to each other, as well as continuing to develop our resilience and perseverance. We will also be encouraging children to talk about their own abilities positively and increase their confidence to try new activities. We will be continuing our peer massage sessions to help us to feel calm and emotionally prepared to learn.</p>
Mathematics	Understanding the World	Expressive Art and Design
<p>This half term, we will continue to learn how to count to 20 and beyond, whilst exploring counting from different starting numbers. We will also continue to consolidate our knowledge of subitising and identifying when groups of objects can be subitised or need to be counted. We are continuing to develop our maths skills by further exploring the composition of 10. This term in shape, space and measure we will be consolidating their knowledge of length and height, whilst also exploring the capacities of 'full' and 'empty'. In</p>	<p>This half term we will be learning about plants and what they need to grow, in addition to naming the basic parts of trees and plants and thinking about how we can take care of living things. We are also getting chicks, to explore the life cycle of a chicken. We are learning about the local area and we will learn how to read simple maps and understand some symbols. We will be sequencing two or three events from stories we have read, developing our understanding of chronology, whilst also considering the question 'Was the Giant misunderstood? in the story Jack and the</p>	<p>In Art, we will be experimenting painting using salt and colour to create pictures, whilst in DT we will apply our threading skills to design and make a bookmark. The children will be encouraged to discuss the process of their work. In music we will recap previously taught vocabulary and practice listening attentively to music, moving our bodies to different genres of music and expressing our feelings and responses to a range of songs.</p>

<p>addition, we will explore how shapes can make up larger pictures, and 3D shapes have 2D shapes within them.</p>	<p>Beanstalk. We will be looking at the changes in the weather and discussing what happens in Summer. In RE, we are focusing on valuing the different people within our community and other countries, showing interest in their beliefs and cultures.</p>	
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Homework Overview

Reading		Maths	Phonics	
<p>Please ensure your child reads as frequently as possible and changes their book at least once a week. Asking your child questions in relation to the book they are reading can help to develop their comprehension skills. Reading regularly with your child is essential to their early reading.</p>		<p>Please explore these websites to support your child with their understanding of numbers to 5 and subitising.</p> <p style="text-align: center;"> https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns https://ictgames.com/mobilePage/index.html https://www.topmarks.co.uk/early-years/lets-compare </p>	<p>We will upload lots of simple phonics games to Class Dojo to help your child build their phonological knowledge at home.</p> <p>You can also access some of the free games from the following websites:</p> <p style="text-align: center;"> www.phonicsplay.co.uk www.phonicsbloom.com </p>	
<p style="text-align: center;">Understanding the World Challenge</p>	<p style="text-align: center;">Expressive Arts Challenge</p>	<p style="text-align: center;">Personal social and emotional development Challenge</p>	<p style="text-align: center;">Physical development Challenge</p>	

Plant your own seeds and look after it using your new knowledge on plants. Measure it when it starts to grow and see how tall it grows.



Can you experiment painting a salt picture?
Use salt and water and paint to create a painting.

Don't forget to bring it in so we can put it on our display!



In class we have been talking about our mental health and how to live a healthy lifestyle.

Can you show your grown ups one of our peer massages?



<https://www.youtube.com/watch?v=iHKJmKWtkUg>

Can you practice your underarm throwing? How many times can you underarm throw to your grown up in 1 minute?



Week 1

Practise your number bonds to 5!
Think about which two numbers make 5 in lots of different ways.

STEM sentence: '___ and ___ make _____. _____ is made of _____ and _____

Week 2

Have a go at counting all the way up to 30. Clapping as you say each number.

Week 3

Practise your subitising skills by asking your grown up to arrange a group of up to 6 objects and see if you can say the amount without counting! Extra challenge: Can you explain what you can see?

Week 4

Can you create a pattern with some objects at home?
You could also draw a pattern and talk about it. Don't forget- a pattern is something that repeats itself over and over again!

Week 5

Can you practise writing your numerals? For an extra challenge you could also draw the matching number of objects!