

Year Three Spring 2 Curriculum Overview

English	Maths	Science	RE
In English this half term we are looking at different non-fiction texts about the Romans. We will be creating our own information texts with our new knowledge of the Romans.	In Maths this half term we are learning about money and fractions. We will be exploring the part whole relationship finding fractions of amounts, exploring the difference between unit and non-unit fractions and adding fractions within a whole.	In Science, we will be learning about energy and light. We will be exploring the difference between luminous and non-luminous objects and exploring reflection. We will set up and carry out comparative and fair tests	In RE we are studying Christianity (the Church). Our key question is 'What do Christians mean by the holy spirit?'
History	PSHE	DT	Music
In History, our enquiry question is 'Why did the Romans settle in Britain?' We will be exploring the Roman invasion of Britain and how the Romans impacted modern Britain.	In PSHE we will be exploring how we can stay safe and responsible. We will be focusing on stealing and leaning out of windows.	In DT this half term, we will be exploring different structures and how to create a strong structure. We will be designing, making and evaluating our own castle structures.	In music this half term, we will be exploring jazz music. We will be looking at ragtime rhythms and composing and performing our own jazz motifs.
Computing	MFL		
In computing, we will be focusing on online safety and ensuring we know how to stay safe online. We will also be creating branching databases.	In our French lessons, we will be exploring vocabulary about French classrooms.		

Key Vocabulary: structure, legion, legacy, agriculture, architecture, rebellion, tribe, weapon, soldier, province, barbarian, luminous, non-luminous, fraction, part, whole, denominator, numerator, ragtime, motif.

	WC 26 th January	WC 4 th March	WC 11 th March	WC 18 th March	WC 25 th March
<p>Maths</p> <p>Can you recall your 3x table and the related division facts?</p> <p>e.g. $2 \times 3 = 6$ $6 \div 3 = 2$ $5 \times 3 = 15$ $15 \div 3 = 5$</p>	<p>Can you recall your 6x table and the related division facts?</p> <p>e.g. $2 \times 6 = 12$ $12 \div 6 = 2$ $3 \times 6 = 18$ $18 \div 6 = 3$</p>	<p>Can you recall your 9 times table and related division facts?</p> <p>e.g. $2 \times 9 = 18$ $18 \div 9 = 2$ $3 \times 9 = 27$ $27 \div 9 = 3$</p>	<p>Can you recall your 4 times table and related division facts?</p> <p>e.g. $2 \times 4 = 8$ $8 \div 4 = 2$ $3 \times 4 = 12$ $12 \div 4 = 3$</p>	<p>Can you recall your 8 times table and related division facts?</p> <p>e.g. $2 \times 8 = 16$ $16 \div 8 = 2$ $3 \times 8 = 24$ $24 \div 8 = 3$</p>	
<p>Bedrock</p> <p>Bedrock learning is designed to help children with their vocabulary, reading and grammar skills. It is a fun, interactive way to learn new words that will help their reading and comprehension.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete one vocabulary and one grammar lesson this week. Dojos will be available for the children who complete both lessons.</p>	<p>Complete two vocabulary lessons this week. Dojos will be available for the children who complete both lessons.</p>
<p>Mathletics</p> <p>This is the KS2 equivalent of maths seeds. Challenges will be set each week.</p>	<p>Complete the set task for the week.</p>				
<p>TT Rockstars</p>	<p>Practice your 4s, 8s, 3s, 6s, 9s times tables as often as you can each week!</p>				

Year Three Homework Overview