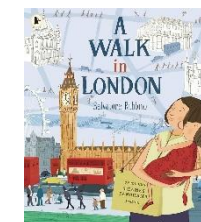






Curriculum Overview



Our learning this half term will be linked to the enquiry question 'Where would you like to go?' This is our umbrella topic which means it is flexible and we always consider children's interests to motivate them.

Communication and Language/ Literacy	Physical Development	Personal, Social and Emotional Development
<p>This term we will continue to develop our reading and writing skills through our daily phonics lessons. In Literacy, we will be looking at the 'Naughty Bus' and orally retelling the story as well as labelling pictures and writing captions as our phonics skills progress. We will also be creating a fact book about London. We will continue to develop our vocabulary through discussions and listening to stories. We will also learn and perform the rhyme 'The Wheels on the Bus' with actions and props.</p>	<p>P.E. sessions will take place on a Tuesday. Children will be expected to arrive at school wearing their P.E kit. Please could you ensure long hair is tied back and jewellery is removed to avoid any accidents. This half term, we will continue to develop their fundamental movement skills such as hopping, jumping, running, throwing and catching. We will be doing this using the topic 'Transport'. In class we will be working hard to develop our finger muscles through lots of fine motor activities.</p>	<p>This half term we will continue to develop our personal, social and emotional skills. We will be learning how to develop our resilience and perseverance when faced with challenges.</p> <p>We will be continuing our peer massage sessions to help us to feel calm and emotionally prepared to learn.</p>
Mathematics	Understanding the World	Expressive Art and Design
<p>This half term, we will be learning how to count to 20 and beyond. We will develop our maths skills by learning how to represent quantities on our fingers. We will start to recall number bonds to 5 and begin to understand how to make unequal groups equal. This term in shape, space and measure we will begin to develop our mathematical language to describe length, height and weight.</p>	<p>This half term we will be learning about transport and how it has changed over time. We will explore ways we can stay healthy and lead a healthy lifestyle. We will also look at contrasting environments around the world and discuss their differences. We will look at the changes in the weather and discuss what happens in Wintertime. In RE, we will look at stories and why they are special.</p>	<p>In Art, we will be developing our threading skills and choosing colours and shapes to create patterns. In DT, we will explore vegetables and use this learning to design and make some soup. We will continue to develop our imaginative skills by using a range of junk modelling equipment to create a desired outcome. In Music, we will be exploring new vocabulary such as timbre and silence.</p>

Homework Overview

Reading		Maths		Phonics			
<p>Please ensure your child reads as frequently as possible and changes their book at least once a week. Asking your child questions in relation to the book they are reading can help to develop their comprehension skills. Reading regularly with your child is essential to their early reading.</p>		<p>Please explore these websites to support your child with their understanding of numbers to 5 and subitising.</p> <p>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</p> <p>https://ictgames.com/mobilePage/index.html</p> <p>https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</p>		<p>We will upload lots of simple phonics games to Class Dojo to help your child build their phonological knowledge at home.</p> <p>You can also access some of the free games from the following websites:</p> <p>www.phonicsplay.co.uk</p> <p>www.phonicsbloom.com</p>			
Understanding the World Challenge		Expressive Arts Challenge		Personal social and emotional development Challenge		Physical development Challenge	
<p>Research a place from around the world and learn some facts about it.</p> 		<p>Can you create a healthy lunch box? Think about all of the healthy foods we have been looking at. Maybe you could try something new! Ask your grown ups for help when preparing food to make sure you keep yourself safe!</p> 		<p>In class, we are practising our sharing and turn taking skills. Can you play a board game at home with your grownups or brothers or sisters? Don't forget to take turns!</p> 		<p>Go for a walk with your grown-ups and look out for signs of winter.</p> 	

Week 1

Talk about the number one. What is one more/ one less? Can you find a number one in the environment? Can you collect things that represent the number one?



Week 2

Talk about the number two. What is one more/ one less? Can you find a number two in the environment? Can you collect things that represent the number two?



Week 3

Talk about the number three. What is one more/ one less? Can you find a number three in the environment? Can you collect things that represent the number three?



Week 4

Talk about the number four. What is one more/ one less? Can you find a number four in the environment? Can you collect things that represent the number four?



Week 5

Talk about the number five. What is one more/ one less? Can you find a number five in the environment? Can you collect things that represent the number five?

