



**Lea Community Primary School
Sports Premium Evaluation
Financial Year April 2022 – March 2023**



Allocation: £37,610 (incl. carry forward)

Key achievements to date:	Areas for further improvement & baseline evidence of need:
<ul style="list-style-type: none"> • Development of staff to improve Quality First Teaching of PE and Sports. • Increased participation in extra-curricular activities, engaging more pupils in regular activity and competitive sport. • Increased opportunities for children to engage in a range of activities and sporting events. • Continued development of outdoor space to encourage participation and engagement in regular physical activity during children’s free time and through the promotion of outdoor learning. • Reconceptualising the curriculum to allow more opportunities within the school day for physical activity and outdoor and active learning. • Ofsted quote (March 2020): “Pupils spoke proudly about a recent dance performance at the Blackpool Tower Ballroom. They are equally as proud of the school’s many sporting achievements.” 	<ul style="list-style-type: none"> • Continue to improve the outdoor areas in school to provide enhanced opportunities for physical activity and further opportunities for active learning within curriculum delivery. • To ensure that our programme of extra-curricular activities is inclusive and accessible to all children and meet children’s needs and interests. • To increase active learning opportunities within a cross curricular approach. • To ensure that staff learn good practice from internal staff and other professionals to enable consistent quality first teaching across school. • To further enhance our curriculum delivery to provide even more opportunities for outdoor learning, physical activity and the use of physical activity to support mental well-being and building children’s self-esteem. • To ensure opportunities for gross motor skills development are available and ensure appropriate resources are in place to support this.

Meeting the National Curriculum Requirements for Swimming and Water Safety

Percentage of current Year 6 who can swim competently, confidently and proficiently over a distance of at least 25 metres.	70%
Percentage of current Year 6 who can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)	27%
Percentage of current Year 6 who can perform safe self-rescue in different water based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Has this school used it in this way?	Yes

Key Indicator 1: The engagement of all pupils in regular activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76%
Focus & Intended Impact on Pupils	Actions to Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Quality PE lesson delivery of 2 hours per week per class.	<p>An engaging skill-based PE curriculum is taught that caters for all abilities and is centred on developing skills, increasing daily activity, teaching about healthy lifestyles and improving mental well-being.</p> <p>Sports Specialist HLTA supports in the delivery of PE lessons to upskill other members of staff and ensure quality provision.</p> <p>‘Flourishing Fridays’ for KS2 has further raised the profile of PE and the range of opportunities available to the children through this curriculum delivery has led to increased skills and confidence for the children in PE (PE taught to KS2 classes by PE Lead)</p>		<p>Children are more engaged in PE lessons and are enjoying lessons. This has also led to an uptake in children’s participation in extra-curricular activities leading to increased daily physical activity and improved mental well-being.</p> <p>Staff are more confident in the delivery of the PE curriculum taking the lead and good practice from our Sports TA and PE Lead.</p> <p>Pupil voice feedback for Flourishing Fridays has shown skill specific language being used demonstrating children’s increased confidence with PE.</p>	<p>SLT to raise the profile of PE sport and its impact on pupil well-being throughout our whole curriculum.</p> <p>PE Subject Leader’s monitoring to identify training needs.</p> <p>SLT to ensure the skills and knowledge of the Sports Specialist HLTA are shared with other staff through the internal training/staff meeting programme.</p> <p>PE Subject Leader and Sports Specialist HLTA to analyse the participation in extra-curricular activities to help inform and shape the curriculum and the programme of extra-curricular activities we offer to maximise participation and ensure all children’s needs and interests are provided for.</p> <p>Analysis should also inform children’s level of physical activity and its impact on mental well-being. This should be compared with feedback from Health LSIP and used to inform action plans.</p>
<p>To provide opportunities for in class fitness/physical activity to achieve 30 minutes of activity each day.</p> <p>Development of outdoor areas to improve the engagement of children in physical activity both</p>	<p>Our outdoor learning areas have been developed to provide children with enhanced opportunities for physical activity and active learning.</p>	£19,696	<p>Children are more active and have more opportunities to physical activity throughout the day.</p> <p>Children are more active and have more</p>	<p>Key stage leaders to monitor the use of the outdoor areas to ensure they are being used effectively.</p> <p>Senior leaders to ensure that welfare staff are encouraging the use of the outdoor</p>

through curriculum delivery and during children's "free" play time. Additional staffing has been provided over lunchtimes so that children can actively engage in physical activity during their "free" play time and encouraged and support to do so by staff.	Our trim trail area has been re-designed and new equipment installed to allow increased opportunities for physical activity and the development of gross motor skills.	£2,300	opportunities to physical activity throughout the day. Teachers have more resources to enable the teaching of active learning and cross curricular links.	areas for physical activity during children's "free" time. Senior leaders to gain feedback from staff as to how the areas can be further developed and establish if the areas can be further enhanced to support learning and encourage active lifestyles.
Key Indicator 2: The profile of PESSPA is being raised across school as a tool for whole school improvement				Percentage of total allocation: 15%
Focus & Intended Impact on Pupils	Actions to Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Healthy Lifestyles curriculum focus raises the profile of being active and living healthily.	Healthy lifestyle topics form heavily within the annual assembly programme and within the curriculum to ensure that it remains a focus.		The children learn new skills and developed knowledge in living a healthy lifestyle.	To incorporate on an annual basis within the assembly programme but also to raise the profile of PE and sport and its impact on pupil well-being throughout our whole curriculum. SLT to ensure this remains a prominent focus on assembly calendar and that it is incorporated within SIP striving to encompass feedback from Health LSIP and solid evidence base of benefits to learning as a result of regular physical activity
Improving the PE and sports resources across school to enable improved delivery of teaching and more opportunities for active play.	Full audit of current resources and purchasing of new equipment to replace, replenish and improve resources available.	£3,334	Staff have a broader range of equipment to use in the delivery of PE and sport that incorporates all abilities. There are more resources to use at break time and lunchtimes allowing for more physical activities during children's 'free' time.	To ensure resources are maintained and replenished and of high quality to ensure provision of SEN and AGT. To reintroduce Play Leaders so they can support with younger children to increase the amount of physical activity at lunchtimes.
To provide additional opportunities to swim for our Y6 children, above the curriculum delivery to enable them increased opportunities to meet	Additional swimming lessons to be funded to ensure children have the opportunity to develop their swimming skills.	£1,070	Children have increased opportunities to swim in order to maximise the opportunity for them to improve their swimming	To ensure that all children are provided with the opportunity to make progress towards the end of KS2 objectives.

<p>expectations by the end of Y6.</p> <p>Seeing the impact of the Covid-19 pandemic and cost of living crisis which have reduced the opportunity for children to swim outside school.</p>			<p>skills and work towards end of Y6 objectives.</p>	<p>The % of children who have reached the expected standard has decreased this year – this needs to be monitored going forward to ensure opportunities are provided to see this % improve.</p> <p>SLT to continue to monitor the impact of the cost of living crisis and ensure that children have the opportunity to swim, providing additional lessons where needed.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 3%</p>
<p>Focus & Intended Impact on Pupils</p>	<p>Actions to Achieve</p>	<p>Funding Allocated</p>	<p>Evidence & Impact</p>	<p>Sustainability & Suggested Next Steps</p>
<p>Bought into LCC recommended software to support teacher delivery and assessment of PE.</p> <p>CPD accessed for PE Lead and identified staff to further improve the delivery of the PE curriculum.</p>	<p>Training for all staff and monitoring by SL to ensure consistent use</p>	<p>£900</p>	<p>Staff have developed the skills to deliver this programme which can now be offered to children in subsequent years.</p> <p>Children have benefited from this programme and learnt important life skills such as leadership and teamwork. Their skills have had a direct impact on our younger children with whom they have been working with during lunchtimes and during extra-curricular activities.</p> <p>Staff feel more confident in delivering PE and sport</p>	<p>To continue to deliver this programme in subsequent years to continue to have a positive impact for all our children.</p> <p>To ensure consistent use and effective monitoring.</p> <p>Rolling programme of CPD to continue to ensure consistent quality first teaching, including ensuring that new staff receive quality CPD and have the opportunity for peer observation.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 1%</p>
<p>Focus & Intended Impact on Pupils</p>	<p>Actions to Achieve</p>	<p>Funding Allocated</p>	<p>Evidence & Impact</p>	<p>Sustainability & Suggested Next Steps</p>
<p>Continue to be part of the Preston Schools Sports Partnership to provide further opportunities to increase children's participation in a range of different sporting activities and experience competition.</p>	<p>Provide a timetable of extra-curricular that offers a broad range of opportunities and is inclusive to children of all abilities and interests.</p>	<p>£400</p>	<p>Extra-curricular clubs are well attended and many are oversubscribed and operate waiting lists.</p> <p>Extra-curricular timetables change on a termly basis to ensure a broad range of activities are provided that</p>	<p>To listen to pupil voice when organising extra-curricular programme to ensure pupil need is catered for within all key stages.</p> <p>To continue to be a member of the Preston</p>

<p>Appealing timetable of extra-curricular activities to get children ready to take part in competitions and sporting events.</p>	<p>Commitment from staff to provide a range of activities on an extra-curricular basis.</p> <p>PE Lead and Sports Specialist HLTA to develop and co-ordinate a broad programme of skill based lessons to be delivered in line with the curriculum to offer a broader range of sporting activities within curriculum time.</p>		<p>don't solely concentrate on competitive sport and remain inclusive for all children.</p> <p>PE Lead and Sports Specialist HLTA have a good network of colleagues from other schools within the partnership which enables good opportunities for our children.</p>	<p>Schools Partnership and access the range of opportunities available to us.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>Focus & Intended Impact on Pupils</p>	<p>Actions to Achieve</p>	<p>Funding Allocated</p>	<p>Evidence & Impact</p>	<p>Sustainability & Suggested Next Steps</p>
<p>To extend the opportunities available for participation in competitive sporting events.</p> <p>Have joined the Preston Schools Sports Partnership to provide further opportunities to increase children's participation in a range of different sporting activities and experience competition.</p>	<p>Fund and provide transport to sporting events to ensure the same opportunities are available to all children.</p> <p>PE Lead and Sports Specialist HLTA to co-ordinate participation in all competition and tournament events.</p> <p>Children to wear school sports kit when representing school to help raise the profile of sport, provide them with a sense of pride and show schools dedication to PE and healthy lifestyles. Also to ensure that it is inclusive for all children and there are no additional costs to parents.</p> <p>Competition fees to be funded.</p>	<p>£1,421</p>	<p>Increased participation in sporting events.</p> <p>Greater participation from wider range of children in sporting events.</p>	<p>SLT to continue to ensure that opportunities for participation are available for all children.</p> <p>To continue to be part of the Preston Schools Sports Partnership to ensure opportunities for competitive sport are available and accessed.</p> <p>PE Lead and Sports Specialist HLTA to remain an active part of the network of colleagues who form the Preston Schools Sports Partnership to ensure that we are aware of all the opportunities available to our children and look at avenues for school to school support to share good practice.</p>

Funding Remaining & Intentions for Spending

The balance remaining for the 2022-23 academic year is £8,489 (22% of total allocation).

Projects identified for the remainder of the 2022-23 academic year and going into the 2023-24 academic year include:

- Continuing to develop our outdoor areas to support delivery of our enhanced curriculum delivery offering more opportunities for outdoor learning, physical activity, gross motor skill development and opportunities to support mental well-being.
- Providing more adult supervision at lunchtimes to support engagement in play and physical activity during children's free time to encourage further participation and opportunity for physical activity throughout the school day.
- As we expand, to ensure that appropriate resources are in place to support the needs of all children to be able to access the PE curriculum and opportunities for physical activity throughout the school day.
- PE Subject Leader to audit our PE and Sports Provision and identify areas for improvement, funding will be appropriately assigned to support the targets set in the PE Action Plan (Autumn 2023).
- Development of Cycling as part of the curriculum, funding required to ensure this remains inclusive to all children and that enhanced opportunities for cycling are available (23-24 academic year).
- Working with sport specialists and instructors in Sports such as martial arts, fencing and archery to provide children with the opportunities to try different sports that they would otherwise not be exposed to. Funded places to be provided for identified children.
- CPD opportunities for all staff to ensure that the teaching of PE across school is effective and consistent, including support for our ECT's and staff that are new to our school.